

Portfolio File		page - 33						
Gymnasium Leonhard Basel – Immersionsprojekt “Going to Boston”		Name:						
<b>Assessment Boston Portfolio</b>								
<ul style="list-style-type: none"> <li>The artifacts are assessed collectively, rather than each artifact individually.</li> <li>0 points equals grade 5; +/- 1 equals grade 5 +/- 0,25 (e.g. -3 equals grade 4.25); shaded box= double value (x 2)</li> </ul>								
<b>not satisfactory:</b> -2 <b>meets expectations:</b> 0 <b>not entirely satisfactory:</b> -1 <b>exceeds expectations:</b> +1		-3	-2	-1	0	+1	<b>Comments</b>	
You regularly present the required intermediate products at checks						---		
You hand in all your artifacts on time						---		
Boston Portf.	Portfolio contains a substantial artifact on high school							
	Portfolio contains a substantial artifact on literary site							
	Portfolio contains a substantial artifact on historic site							
	Portfolio contains a substantial artifact on museum site							
	Portfolio contains a substantial artifact on Freedom Trail							
	Portfolio contains a substantial biography artifact							
Lit. P.	Literature portfolio contains a substantial summary							
	Literature portfolio contains a substantial reflection artifact							
	Literature portfolio contains a substantial creative writing artifact							
Your portfolio contains a substantial “Letter to the Reader”								
Each artifact is accompanied by a substantial “Cover Letter”								
Use of material collected in Boston and/or based on Boston experience								
Your artifacts show reflection on your experience at the sights in Boston								
Facts in artifact are correct or contents are clearly marked as fiction						---		
You use a variety of sources (if web, not mostly Wikipedia); some of them have to come from the GTB Reference Library (if available)						---		
You refer to your sources according to the rules stated on the style sheet (Biblio-/Webliography)						---		
Your artifacts show some variety								
Your artifacts have originality								
Your language is correct and smooth								
The layout of your portfolio is clear and consistent								
You use your own material to illustrate your texts						---		
The quality and design of your objects meet high standards								
Your portfolio is presented in a neat way (cover, file, etc.)								
<b>Points scored</b>		-				+		
<b>Total</b>								
<b>Grade Boston Portfolio</b>								
<b>Poss. Grade Boston Log (10% of overall portfolio marking)</b>								
<b>Poss. Reading Log (10% of overall portfolio marking)</b>								
<b>Final Portfolio grade</b>								
<b>Date:</b>		<b>Signature:</b>						