

CLIL

Overall Strategy The 4 Cs
Content – Communication – Cognition - Culture

Matrix

Skills	Writing	ABC Brainstorm Mind Map Acrostic	Writing Frames Letter (to the Reader) Writing Exactly Fifty Words Summary	Incomplete Charts Station Shuttle	Headlining Paragraph Titling Diagrams Newspaper Article Dialogue Journals	Producing Memory Game Collage Flow Chart (e.g. cause & effect)	Designing Multiple Choice Test Designing Campaign Poster (using free web programs) “Wanted” Posters	Portfolio Method	Templates word fields	Scaffolding
	Spoken Production	Brain-Storming Add-to-This Sentences	“KWL”- Procedure	Speech Bubbling pictures	Eyewitness account	Strategic Challenge (cf. enclosure)	Freeze Frame Role on the Wall Video Clip Dubbing Monument- Designing		Sentence templates/ Substitution Tables	
	Spoken Interaction	Ask Me, Tell Me Pair Work	Jigsaw Reading	Debate	Hot Chair	Diamond Nine Motive/Concept Cards	Pyramid Discussion		Rhetorical templates	
	Reading	T-Sheet (cf. enclosure)	Scavenger Hunt/Treasure Hunt	Conduct a web research Designing a WebQuest	Strip Stories (rearranging stories) Cloze Procedure (filling in gaps in a text)	Text Blotting (crossing out unimportant parts in a text)	Reading Log		Question templates	
	Listening	Describing historical pictures, monuments to each other	Learning Spiral Procedure	Giving a running comment on a scene in a historical movie	C-Sheet with Speeches (cf. enclosure)	Reviewing historical movies	Home Story Interview with historical figure		Vocabulary Toolbox	
	Station Work / Workshop									
© Oswald Inglin	Knowledge (Remembering)	Comprehension (Understanding)	Application (Applying)	Analysis (Analysing)	Evaluation (Evaluating)	Synthesis (Creating)	11.9.10			
Identify – classify/define – describe – explain – conclude/argue – evaluate - report/narrate										
Thinking Skills (Bloom’s Taxonomy)										